

SATURS
Contents

AUGSTĀKĀ IZGLĪTĪBA
Higher Education

Mačerauskiēnē Nida BUILDING A CULTURE OF CREATIVE THINKING IN BUSINESS STUDIES	15
Makarevičs Valērijs, Iliško Dzintra ETHNIC IDENTITY AND ETHNIC CULTURE AMONG THE RESIDENTS OF EASTERN LATVIA	28
Malykhin Oleksandr, Aristova Nataliia, Kovalchuk Vasyl, Opaliuk Tetiana, Yarmolchuk Taras HIGHER SCHOOL TEACHERS' DIGITAL COMPETENCE: STRATEGIES FOR SELF-ASSESSMENT AND IMPROVEMENT	41
Martovytska Nataliia, Lokhvytska Liubov THE NECESSITY OF BILINGUAL APPROACH IMPLEMENTATION AT HIGHER EDUCATIONAL ESTABLISHMENTS	52
Marzano Gilberto, Martinovs Andris TEACHING INDUSTRY 4.0	69
Masiliauskienē Erika, Lenkauskaitē Jurgita (RE)CONSTRUCTION OF THE EDUCATIONAL EXPERIENCE IN FUTURE TEACHERS' VISIONS OF THEIR PROFESSIONAL ACTIVITY	77
Maslak Anatoly, van Gejeka Natalja, Pakrastiņš Leonīds RĪGAS TEHNISKĀS UNIVERSITĀTES STUDENTU KREATIVITĀTES PAŠVĒRTĒJUMA MĒRĪŠANA <i>Measuring Self-Assessment of Students' Creativity at Riga Technical University</i>	87
Maumevičienē Dainora, Maksvytytē Jūratē MODERN SOCIETY BUILDING THROUGH HIGHER EDUCATION IN LITHUANIAN AFTER 1918	97

- Medvedeva Irina, Martynyuk Oxana, Pan'kova Svetlana, Solovyova Irina** 108
О ГОТОВНОСТИ СТУДЕНТОВ ПЕРВОГО КУРСА К ПРОЕКТНО-ОРИЕНТИРОВАННОМУ ОБУЧЕНИЮ В ВУЗЕ
On the Readiness of First-Year Students for Project-Oriented Training in Higher Education
- Moskalenko Natalia, Bodnar Ivanna, Sorokolit Nataliya, Rymar Olga, Solovey Alla** 119
ANALYSIS OF ATTITUDES TO EDUCATIONAL REFORMS IN UKRAINE OF PHYSICAL EDUCATION TEACHERS AND PRIMARY EDUCATION TEACHERS
- Nikolaev Alexej, Kolbasova Irina, Shlat Natalia, Suvorova Evgenia** 130
ОСОБЕННОСТИ ПОЗНАВАТЕЛЬНОЙ АКТИВНОСТИ ПРЕПОДАВАТЕЛЕЙ ВУЗОВ РОССИИ
Features of Cognitive Activeness of University Teachers in Russia
- Nikolaev Sergey, Godunov Igor, Romanov Kirill** 141
К ВОПРОСУ О ПОДГОТОВКЕ КУРСАНТОВ В ВУЗАХ УГОЛОВНО-ИСПОЛНИТЕЛЬНОЙ СИСТЕМЫ К АНТИКОРРУПЦИОННОЙ ДЕЯТЕЛЬНОСТИ
On the Issue of Training Cadets in Universities of the Penal System for Anti-corruption Activities
- Notchenko Viktoriia, Dyatlov Yuriy** 152
МОТИВЫ И МОТИВАЦИЯ СТУДЕНТОВ ВЫСШИХ УЧЕБНЫХ ЗАВЕДЕНИЙ К НАУЧНО-ИССЛЕДОВАТЕЛЬСКОЙ ДЕЯТЕЛЬНОСТИ И ПУТИ ЕЕ ПОВЫШЕНИЯ
Motives and Motivation of Students of Higher Educational Institutions to Research Activity and Ways of Its Increase
- Opanasenko Nataliia, Chernenko Halyna** 163
FORMATION OF THE PROFESSIONAL COMPETENCE OF FUTURE PRIMARY TEACHERS WITH THE USE OF MODERN TEACHING METHODS
- Orshanski Leonid, Nyshchak Ivan, Pantiuk Tetiana, Milyaeva Valeriya, Matvisiv Jaroslav** 171
INTEGRATION OF GENERAL TECHNICAL KNOWLEDGE IN PROFESSIONAL TEACHING OF TECHNOLOGY TEACHERS

Orzhel Olena, Tryma Kateryna ON THE GROWING SOCIAL ROLE OF UNIVERSITIES UNDER KNOWLEDGE SOCIETY	182
Ostapenko Svitlana, Udovichenko Hannah PECULIARITIES OF MODELING TECHNIQUE TEACHING	195
Palkova Karina DOKTORANTŪRAS KVALITĀTE: IZAICINĀJUMI UN NĀKOTNES PERSPEKTĪVAS <i>The Quality of Doctoral Studies: Challenges and Future Perspectives</i>	204
Petrova Desislava, Lazov Lyubomir HIGHER EDUCATION IN THE REPUBLIC OF BULGARIA AT THE CROSSROAD - PROBLEMS AND MEASURES TO PREVENT THEM	214
Porozovs Juris, Dudkina Aija LATVIJAS UNIVERSITĀTES PEDAGOĢIJAS SPECIALITĀŠU STUDENTU ATTIEKSME PRET CIVILĀS AIZSARDZĪBAS STUDIJU KURSU <i>The Attitude of the Pedagogical Specialities' Students of the University of Latvia to the Study Course of Civil Defence</i>	227
Poseletska Kateryna, Ihnatova Olena, Kochenko Olena, Hapchuk Yana PEDAGOGICAL PROMOTION OF PROFESSIONAL SELF- REALIZATION OF FUTURE TEACHERS OF PHILOLOGICAL SPECIALITIES	236
Prauzner Tomasz INNOVATIVENESS OF DIDACTIC PRACTICE IN THE FIELD OF CURRENT PEDAGOGICAL KNOWLEDGE	247
Radin Michael Alexander, Shlat Natalia VALUE ORIENTATIONS, EMOTIONAL INTELLIGENCE AND INTERNATIONAL PEDAGOGICAL INNOVATIONS	256
Rauduvaitė Asta, Bi Guanhua PROMOTION OF SELF-CONFIDENCE OF A PROSPECTIVE MUSIC TEACHER AS A PERFORMER	268

Romanukha Oleksandr, Udovichenko Hannah, Zinchenko Viktoriia FEATURES OF THE USE OF EMODIA IN THE STUDY OF HUMANITARIAN DISCIPLINES AT THE EXAMPLE OF HISTORY	280
Ruokonen Inkeri Maria, Sepp Anu FINNISH PRIMARY AND PRESCHOOL TEACHERS REFLECTING ON GENERIC SKILLS: HELSINKI UNIVERSITY GRADUATES' PERCEPTIONS	292
Shevchenko Liudmyla TRAINING FOR THE INNOVATIVE TEACHING AS A DETERMINANT OF THE PROFESSIONAL MOBILITY OF THE FUTURE TECHNOLOGY TEACHERS	305
Slobodskaya Irina, Filipova Elena, Martynyuk Oxana ФОРМИРОВАНИЕ ИССЛЕДОВАТЕЛЬСКИХ КОМПЕТЕНЦИЙ В ПРОЦЕССЕ ПОДГОТОВКИ ПЕНИТЕНЦИАРНЫХ ПСИХОЛОГОВ <i>Formation of Research Competencies in the Process of Training Penitentiary Psychologists</i>	315
Smirnova Elena ПЕДАГОГИЧЕСКАЯ РЕФЛЕКСИЯ КАК СПОСОБ ПРОФЕССИОНАЛЬНО-НАПРАВЛЕННОГО ФОРМИРОВАНИЯ СОЦИОКУЛЬТУРНОЙ КОМПЕТЕНЦИИ БУДУЩЕГО УЧИТЕЛЯ ИНОСТРАННОГО ЯЗЫКА <i>Pedagogical Reflection as a Method of Professionally-Oriented Formation of Socio-Cultural Competence at Future Foreign Language Teacher Training</i>	326
Spica Inese, Guzikova Ludmila ОЦЕНКА И РАЗВИТИЕ БИЗНЕС-КОМПЕТЕНЦИЙ <i>Business Competences Estimation and Development</i>	338
Stefanova Natalia, Shubina Natal'ja КОНТЕКСТУАЛИЗАЦИЯ ЗНАНИЙ КАК ОСНОВА НОВОЙ МОДЕЛИ ПОДГОТОВКИ УЧИТЕЛЯ СРЕДНЕЙ ШКОЛЫ <i>Contextualising Knowledge as the Basis of New Model School Teacher Preparation</i>	351

Sulaieva Nataliia, Hnizdilova Olena, Palekha Olha FORMATION OF FUTURE KINDERGARTEN TEACHERS' ETHNOCULTURAL COMPETENCE IN NON-FORMAL ARTISTIC AND CREATIVE GROUPS	364
Veikša Ingrīda PLAGIĀTISMA ATKLĀŠANA UN NOVĒRŠANA STUDIJU PROCESĀ <i>Detecting and Preventing of Plagiarism in the Study Process</i>	376
Verle Artem СОВРЕМЕННЫЕ МЕТОДЫ ПРЕПОДАВАНИЯ ФИЛОСОФИИ В УНИВЕРСИТЕТЕ И ИХ ПЕДАГОГИЧЕСКИЕ СМЫСЛЫ <i>Modern Methods of Teaching Philosophy at the University and their Pedagogical Meanings</i>	391
Veseta Una, Svētiņa Karīna, Onževs Oskars DEVELOPMENT OF SERVICE QUALITY FOR STUDY PROGRAMME 'THERAPEUTIC MASSAGE'	403
Vilks Andrejs, Kipāne Aldona PRACTICE AND PERSPECTIVES OF IMPLEMENTATION OF LAW STUDY COURSES IN FACULTIES OF LAW IN UNIVERSITIES OF APPLIED SCIENCES	414
Vitkovskaya Irina, Solovyeva Tatiana, Ovchinnikova Aleksandra МОДЕЛЬ «ПОГРУЖЕНИЯ» СТУДЕНТОВ В ИННОВАЦИОННУЮ ПРОФЕССИОНАЛЬНУЮ ДЕЯТЕЛЬНОСТЬ <i>Model of Students' «Immersion» in Innovative Professional Activity</i>	425
Vodyanitskaya Albina, Yaremenko Vera WHAT IS VALUABLE IN THE ACADEME: CORPUS-BASED ANALYSIS	437
Volosnikova Lyudmila, Fedina Lyudmila ПРЕВРАЩАЯ СОВЕРШЕНСТВО В ИНКЛЮЗИВНОЕ: КЕЙСЫ УНИВЕРСИТЕТОВ США, ВЕЛИКОБРИТАНИИ, СИНГАПУРА, РОССИИ <i>Transforming Excellence into Inclusive: Cases from Universities in the USA, UK, Singapore and Russia</i>	456

Yevtuch Mykola, Fedorets Vasyl, Klochko Oksana METHODODOLOGICAL REFLECTION ON THE HETEROCHRONIA IN THE CONTEXT OF DEVELOPMENT OF A HEALTH PRESERVING COMPETENCE OF A PHYSICAL EDUCATION TEACHER	467
Ziborova Viktorija, Katalņnikova Sabina, Zagulova Diana, Prokofjeva Natalya METHODS FOR EVALUATING THE USE OF DIFFERENT APPROACHES OF ORGANIZING THE PROCESS OF TEACHING STUDENTS	484
Zuziak Tetiana, Lavrinenko Oleksandr, Rohotchenko Oleksii, Marushchak Oksana MYKOLA LEONTOVYCH'S PEDAGOGICAL LEGACY IN PODILLIA (LATE 19TH AND EARLY 20TH CENT.)	492
Zydziumaite Vilma, Bagdonaite-Stelmokiene Ramune WHAT DOES IT MEAN "TO BE A GOOD NURSE"? PERCEPTIONS OF NURSING STUDENTS	503
Zydziumaite Vilma, Kaminskiene Lina, Jurgile Vaida, Ponomarenko Tetiana BECOMING A TEACHER: HOW TO RECOGNIZE THE SELF AS A LEADER IS A CLASSROOM	513