

## SATURS

### *Contents*

## SKOLAS PEDAGOĢIJA *School Pedagogy*

<b>Anspoka Zenta</b>	17
PAMATIZGLĪTĪBAS SKOLOTĀJA PROFESIONALITĀTE MĀCĪBU SATURA UN VALODAS INTEGRĒTAS APGUVES NODROŠINĀŠANAI <i>Comprehensive Teacher's Professionalism for Content and Language Integrated Provision</i>	
<b>Nijolē Bankauskienē, Masaitytē Ramunē</b>	27
APPLICATION OF ACTION RESEARCH IN THE TEACHING/LEARNING PROCESS FOR THE ACQUISITION AND DEVELOPMENT OF COMPETENCES: ATTITUDES OF STUDENTS - PROSPECTIVE TEACHERS	
<b>Briška Ilze, Siliņa-Jasjukeviča Gunta, Kalēja-Gasparoviča Daiga</b>	43
THE CONCEPT OF COMPETENCE IN THE CONTEXT OF EDUCATION REFORM IN LATVIA	
<b>Bubeliene Daiva, Merkys Gediminas</b>	53
SCHOOL'S CULTURAL DIVERSITY: WHAT IS THE DIFFERENCE BETWEEN "SCHOOL OF HAPPINESS" AND "SCHOOL - PRISON"?	
<b>Cehlova Zoja, Cehlov Mihail, Gode Ina</b>	70
PEDAGOGICAL CONFLICT – THE CONTEMPORARY TECHNOLOGY OF THE COMPETENCY-BASED APPROACH	
<b>Erdmanis Rihards</b>	79
VECĀKU LOMA IZGLĪTĪBAS PROCESĀ UN VIŅU TIESĪBAS, PIENĀKUMI SADARBĪBĀ AR IZGLĪTĪBAS IESTĀDI <i>Parents Role in Education Process and their Rights, Duties in Cooperation with the Education Institution</i>	

<b>Geske Andrejs, ReĶs Normunds</b>	90
DIREKTORA LĪDERĪBAS PRAKSES IETEKME UZ PROFESIONĀLĀS MĀCĪŠANĀS KOPIENAS VEIDOŠANOS SKOLĀ <i>The Impact of Headmaster's Leadership Practice on the Formation of a Professional Learning Community at School</i>	
<b>Grīnfelde Anda, Paula Līga, Vanaga Inga</b>	106
ARODBIEDRĪBA KĀ SOCIĀLAIS PARTNERIS SKOLOTĀJU PROFESIONĀLĀ ATBALSTA PILNVEIDĒ <i>Trade Union as a Social Partner in Improving Professional Support for Teachers</i>	
<b>Gumuliauskienē Aušrinē, Vaičiūnienē Asta</b>	117
TEACHERS' AND SCHOOL HEADS' POSITION ABOUT THE CHANGES AND PROSPECTS OF THE DEVELOPMENT OF LEADERSHIP IN GENERAL EDUCATION SCHOOL	
<b>Guseva Victoria</b>	132
ПРЕЗЕНТАЦИЯ ДИАГНОСТИРУЮЩИХ СИТУАЦИЙ, ОПРЕДЕЛЯЮЩИХ УРОВНИ РАЗВИТИЯ МИЛОСЕРДИЯ У МЛАДШИХ ШКОЛЬНИКОВ <i>The Diagnosing Situations' Presentation at Determining the Levels of the Development Compassion of Primary School Children</i>	
<b>Jermolajeva Jelena, Bogdanova Tatiana, Silchenkova Svetlana</b>	147
SCHOOL TEACHER OUTSIDE OF CLASS: SELF-REFLECTION OF PEDAGOGUES FROM LATVIA AND RUSSIA ON THEIR COOPERATION WITH COLLEAGUES	
<b>Jēgere Sarmite</b>	156
IZGLĪTĪBAS IESTĀDES SAGATAVOTĪBA MOBINGA GADĪJUMU RISINĀŠANĀ STARP SKOLĒNIEM <i>Educational Institution Preparedness in Dealing with Mobbing Situations between Pupils</i>	
<b>Jozauska Kristine</b>	171
TEACHER AUTHORITY IN SCHOOL	
<b>Kairienē Aida</b>	181
THE MANIFESTATION OF THE MICROPOLITICS IN CURRICULUM DEVELOPMENT	

<b>Kaminskiene Lina, Khetsuriani Nano</b> CO-CREATION OF LEARNING AS AN ENGAGING PRACTICE	191
<b>Karbowniczek Jolanta</b> „UPBRINGING TO TOLERANCE” AS A VALUE SHAPING THE ATTITUDES OF A CHILD IN THE EARLY SCHOOL-AGE - PARTICIPATION OF THE FAMILY AND SCHOOL	200
<b>Katane Irēna, Korna-Opincāne Evita</b> MŪSDIENU JAUNĀS KARJERAS TEORIJAS DAŽĀDU PAAUDŽU UN MAINĪGAS VIDES KONTEKSTĀ <i>Modern Career Theories in the Context of Different Generations and Changeable Environment</i>	215
<b>Kazlauskiene Ausra, Kravčenkaitė Justina</b> PARENTAL INVOLVEMENT IN THE CHILD DEVELOPMENT PROCESS AT HOME	235
<b>Kepule Iveta, Strode Aina</b> SKOLĒNU MŪZIKAS MĀCĪBU PIEREDZES UN PAŠIZTEIKŠANĀS PRASMES VEIDOŠANĀS SOCIĀLI- EMOCIONĀLAJĀS DARBĪBĀS <i>Formation of Pupils' Music Learning Experience and Self-Expression Skills in Socio-Emotional Activities</i>	244
<b>Krastiņa Elfrīda, Sondore Anita, Drelinga Elga</b> METODISKO PIEEJU ANALĪZE PROBLĒMRISINĀŠANAS LIETPRATĪBAI 5.-6. KLAŠU MATEMĀTIKAS MĀCĪBU GRĀMATĀS <i>Analysis Of Methodological Approaches To Problem Solving Skill In Maths Textbooks For Grades 5-6</i>	255
<b>Lapshyna Iryna, Lyubchak Lyudmila</b> ИСПОЛЬЗОВАНИЕ ТЕХНОЛОГИИ КОЛЛЕКТИВНОГО ИГРОВОГО ОБЩЕНИЯ В ПРОЦЕССЕ ФОРМИРОВАНИЯ ДИАМОНОЛОГИЧЕСКОЙ КОМПЕТЕНТНОСТИ МЛАДШИХ ШКОЛЬНИКОВ <i>Using the Technology of Collective Game Communication in the Process of Forming the Diamonological Competency of Primary School Pupils</i>	267

<b>Lenkauskaitė Jurgita</b> POWER RELATIONS OF THE PARTICIPANTS OF THE EDUCATIONAL PROCESS AND THEIR TRANSFORMATION IN THE PERSPECTIVE OF THE LEARNING PARADIGM	280
<b>Lescinskaite Irma</b> DISSEMINATION OF THE CONCEPT OF PERSONAL INDIVIDUATION IN MODERN PHILOSOPHY AND PSYCHOLOGY (THEORETICAL AND HISTORICAL OVERVIEW OF THE CONCEPT DEVELOPMENT)	291
<b>Makris Ioannis, Macri Dimitra</b> SPECIAL NEEDS CHILDREN IN SCHOOL (INCLUSION): QUANTITATIVE STUDY ON STUDENT ATTITUDES	302
<b>Mălureanu Flavia, Enachi-Vasluianu Luiza</b> STRATEGIES OF PROMOTING WELL-BEING IN SCHOOL ACTIVITIES IN THE ROMANIAN EDUCATIONAL SYSTEM	311
<b>Marzano Gilberto, Lizut Joanna, Ochoa Luis</b> DIGITAL SOCIAL INNOVATION: A PRELIMINARY PORTFOLIO OF COMPETENCIES FOR SCHOOL SOCIAL WORKERS	320
<b>Melnik Valentin, Vanin Aleksandr</b> О ВЛИЯНИИ ИНДЕКСА СОЦИАЛЬНОГО БЛАГОПОЛУЧИЯ ШКОЛ НА ОБРАЗОВАТЕЛЬНЫЕ РЕЗУЛЬТАТЫ <i>About Influence of the Index of Social Wellbeing of Schools on Educational Results</i>	330
<b>Pantiuk Mykola, Sadova Iryna, Lozynska Svitlana</b> INTRAPERSONAL CONFLICT FACTORS OF PRIMARY SCHOOL TEACHERS	339
<b>Pavlovs Māris</b> INTEREŠU IZGLĪTĪBAS SKOLOTĀJA LOMA VĒRTĪBU VEIDOŠANĀ <i>Interest-Related Education Teacher's Role in Values Creating</i>	352
<b>Pawelec Lidia</b> CRISIS OF THE DIGNITY OF THE TEACHING STATE BASED ON EMPIRICALRESEARCH	365

<b>Peciuliauskiene Palmira</b> THE INFLUENCE OF BASIC PSYCHOLOGICAL NEEDS ON SECONDARY SCHOOL STUDENTS' INTRINSIC MOTIVATION AT RRI ACTIVITY	376
<b>Pestovs Pāvels, Namsone Dace, Čakāne Līga, Saleniece Ilze</b> MAKROLĪMENA 6. KLAŠU VĒRTĒŠANAS KONSTRUKTU ATBILSTĪBA PILNVEIDOTĀ MĀCĪBU SATURA IETVARAM <i>Alignment of 6th Grade Large-Scale Assessment Constructs with the Revised Curriculum Framework</i>	387
<b>Petere Anita</b> TEACHERS' READINESS TO IMPLEMENT THE ACQUISITION OF TRANSVERSAL SKILLS IN THE CONTEXT OF THE NEW STANDARD	399
<b>Petrash Elena, Sidorova Tatyana</b> ОПЫТ РЕАЛИЗАЦИИ ПРОГРАММЫ РОДИТЕЛЬСКОГО ПРОСВЕЩЕНИЯ «АКСИОМЫ РОДИТЕЛЬСКОЙ ЛЮБВИ» <i>Experience in the Implementation of the Parental Enlightenment Program "Axioms of Parental Love"</i>	409
<b>Raudeliunaite Rita, Gudžinskienė Vida</b> ACADEMIC DIFFICULTIES OF PRIMARY SCHOOL PUPILS OCCURRING DUE TO UNFAVOURABLE ENVIRONMENTAL FACTORS AND STRATEGIES TO OVERCOME THEM: THE EXPERIENCE OF PEDAGOGUES	420
<b>Raudeliunaite Rita, Gudžinskienė Vida</b> LEARNING DIFFICULTIES OF PRIMARY SCHOOL PUPILS OCCURRING DUE TO UNFAVOURABLE ENVIRONMENTAL FACTORS: THE EXPERIENCE OF TEACHERS	433
<b>Reihenova Austra</b> INTEGRĒTĀS MĀCĪBAS MATEMĀTIKAS UN DABASZINĀTŅU MĀCĪŠANĀS PROCESĀ VIDUSSKOLĀ <i>Integrated Learning in the Mathematics and Natural Sciences Learning Process in High School</i>	445

**Voyevutko Natalya, Kuligina Elena** 460  
ФОРМИРОВАНИЕ КРИТЕРИЕВ АНТИДИСКРИМИНАЦИОННОЙ ЭКСПЕРТИЗЫ ШКОЛЬНЫХ УЧЕБНИКОВ В УКРАИНСКОМ ОБРАЗОВАТЕЛЬНОМ ПРОСТРАНСТВЕ  
*Formation of Criteria of the Anti-Discrimination Analysis of School Textbooks in the Ukrainian Educational Field*

**Warzocha Anna Maria** 471  
THE AWARENESS OF AUDIOVISUAL AND CULTURAL REALITY OF FUTURE ELEMENTARY EDUCATION TEACHERS

**Žindžiuvienė Ingrida Eglė** 481  
DEVELOPMENT OF METACOGNITIVE AND SOCIO-AFFECTIVE STRATEGIES IN EFL CLASSES AT SECONDARY SCHOOLS

**PIRMSSKOLAS PEDAGOGIJA**  
*Preschool Pedagogy*

**Černova Emīlija** 495  
BĒRNĪBA: IZPRASTAIS UN NEIZPRASTAIS  
*Childhood: What We Understand and Do Not Understand*

**Dombek Svetlana, Lebedeva Natalia, Michailova Arina, Pradun Inna, Shlat Natalia** 506  
СВОЕОБРАЗИЕ ЦЕННОСТНЫХ ОРИЕНТАЦИЙ СОВРЕМЕННЫХ ДОШКОЛЬНИКОВ  
*The Peculiarity of the Value Orientations of Modern Preschoolers*

**Kalmykova Larysa, Kharchenko Nataliia, Mysan Inna** 517  
ПСИХОЛИНГВИСТИЧЕСКИЕ ОСОБЕННОСТИ ПОНИМАНИЯ ДЕТЬМИ ДОШКОЛЬНОГО ВОЗРАСТА ПЕРЕНОСНОГО ЗНАЧЕНИЯ ПОСЛОВИЦ  
*Psycholinguistic Peculiarities in Understanding of Indirect Meaning of Proverbs by Children of Pre-School Age*

**Merkys Gediminas, Bubeliene Daiva, Čiučiulkienė Nijolė** 531  
AVAILABILITY OF PRE-SCHOOLING AS AN EDUCATIONAL AND SOCIAL INDICATOR

<b>Nesyna Svetlana</b> INDIVIDUALITY OF KINDERGARTEN TEACHERS	544
<b>Piwowska Ewa</b> ABILITY OF CHILDREN TO DRAW AND SPATIALLY MODEL "A TREE"	555
<b>Pradun Inna, Shlat Natalia</b> УСЛОВИЯ ФОРМИРОВАНИЯ ДЕЙСТВИЙ С ПРЕДМЕТАМИ И МАТЕРИАЛАМИ У ДЕТЕЙ РАННЕГО ВОЗРАСТА <i>The Conditions of Forming Actions with Subjects and Materials in Early Childhood</i>	565
<b>Priede Ligita, Vigule Dagnija</b> INTERACTION BETWEEN PEDAGOGUE AND CHILD TO PROMOTE PLANNING SKILLS	577
<b>Randoha Antra</b> PLAYING WITH THE COLORS-PRE-SCHOOL CHILDREN'S SELF-DIRECTED DRAWING EXPERIANCE	585
<b>Shlat Natalia</b> «ТЕРРИТОРИЯ ДЕТСТВА»: СОДЕРЖАНИЕ, КОМПОНЕНТЫ, УСЛОВИЯ ПРОЕКТИРОВАНИЯ <i>The "Territory of Childhood": Content, Components, Conditions of Designing</i>	597
<b>Sokolová Lenka, Andreánska Viera</b> PRE-SERVICE TEACHERS' AMBIGUITY TOLERANCE	610
<b>Stangaine Inga, Augstkalne Dace</b> PEDAGOGICAL PROCESS FACILITATING PHYSICAL ACTIVITY OF PRE-SCHOOLERS	619
<b>Zacharová Zlatica Jursová, Lemešová Miroslava, Sokolová Lenka</b> ANALYSIS OF PRE-SERVICE TEACHERS' COGNITIVE PROFILES	629