EDUCATION. INNOVATION. DIVERSITY (EID) Volume 2, Issue 9, 2024

Responsible for the publication PhD Svetlana Usca

Scientific committee

PhD Nataliia Aristova, Institute of Pedagogy of NAES of Ukraine, Kyiv, Ukraine

PhD Dina Bethere, RTU Liepaja, Latvia

Biljana Novković Cvetković, Niš University, Serbia

PhD Janis Dzerviniks, Rezekne Academy of Technologies, Latvia

PhD Bisera Jevtić, Niš University, Serbia

PhD Pavels Jurs, RTU Liepaja, Latvia

PhD Jiri Kantor, Palacky University in Olomouc, Czechia

Dr. Liza Lee, Chaoyang University of Technology in Taichung, Taiwan

Dr. Susanne Leitner, Ludwigsburg University of Education, Germany

PhD Małgorzata Karczewska, University of Zielona Góra, Poland

PhD Julija Kiršiene, Vytautas Magnus University, Lithuania

PhD Fabiana Diniz Kurtz, Regional University of Northwest Rio Grande do Sul, Brazil

PhD Oleksandr Malykhin, Institute of Pedagogy of NAES of Ukraine, Kyiv, Ukraine

PhD Heiko Marten, Rezekne Academy of Technologies, Latvia

PhD Kristīne Mārtinsone, Rīga Stradiņš University, Latvia

Dr. Andromachi Nanou, Democritus University of Thrace, Greece

PhD Fatih Mutlu Özbilen, Çanakkale Onsekiz Mart University, Çanakkale Vocational School of Social Sciences, Turkey

PhD Vojtech Regec, Palacký University Olomouc, Czechia

PhD Raluca Sassu, "Lucian Blaga" University of Sibiu, Romania

PhD Jelena Zascerinska, Germany

The journal has been prepared at Rezekne Academy of Technologies in cooperation with RTU Liepaja (Latvia), Palacký University Olomouc (Czech Republic), Rīga Stradiņš University (Latvia), Vytautas Magnus University (Lithuania), University of Niš (Serbia).

EID is an international, periodical scientific journal publishing original research which is of general significance to the education research community and which comes from a wide range of areas of education research and related disciplines.

This journal operates a blind review process. All contributions are typically sent to a minimum of two independent expert reviewers to assess the scientific quality of the paper. Every peer-reviewed research article appearing in this journal will be published open access. The journal is indexed in ERIH PLUS, DOAJ, CrosRef, WordCat.

Recommended for publication by the Scientific Council of the Research Institute for Regional Studies of the Faculty of Education, Languages and Design of Rezekne Academy of Technologies December, 16, 2024.



This journal is distributed with an international license: Creative Commons Attribution 4.0 International License

© Rēzeknes Tehnoloģiju akadēmija, 2024

© Autoru kolektīvs, 2024

ISSN 2661-5401